



CHRISTIAN SRE HIGH SCHOOL CURRICULUM SCOPE & SEQUENCE

For parents/carers: EXPLORE curriculum is **authorised by Holroyd New Life Church** and the Baptist Union of NSW. The number and length of lessons may vary between schools.

For SRE teachers: Access to full lessons plans and resources can be obtained by contacting us at sre@hnlc.org.au If you are using EXPLORE curriculum in your school/s, you need to: inform your Approved SRE Provider and provide your school/s with the link to this Scope & Sequence document. The core units should be taught first with any class, after which you may choose which supplementary units or lessons (from within the relevant stage) to teach. If your SRE lessons are longer than 40 minutes, see the last page of this document for suggestions.

CORE UNITS	Year 7	Year 8	Year 9	Year 10
Topic	Good News Colours	Life of Jesus	Teachings of Jesus	Alpha
Aim	For students to gain an overall understanding of the Gospel message using five colours: green = creation, grey = sin, red = Jesus, white = forgiveness, gold = heaven	For students to learn about the life of Jesus – his birth, childhood, public years of ministry, sacrificial death and triumphant resurrection.	For students to learn about some of the key teachings of Jesus – radical teachings about love that changed, and continue to change, the world.	For students to explore the basics of the Christian faith (life, Jesus, cross, faith, prayer, Bible, Holy Spirit, new life, evil, sharing, healing and church) using the Youth Alpha course materials. Please note that the Youth Alpha resources have been appropriately adapted for use in SRE so as to comply with Department of Education SRE policy.
Unit verse	John 3 v 16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.	John 20 v 30 These are written that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.	John 14 v 6 Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."	John 10 v 14-15 "I am the good shepherd; I know my sheep and my sheep know me— just as the Father knows me and I know the Father—and I lay down my life for the sheep."
Length	7 x 40 minute lessons	8 x 40 minute lessons	6 x 40 minute lessons	12 x 40 minute lessons
Lessons	7A Introduction 7B God created us 7C Creation GREEN 7D Sin GREY 7E Jesus RED 7F Forgiveness WHITE 7G Heaven GOLD	8AB Jesus' birth and childhood 8C Jesus' ministry part 1 8D Jesus' ministry part 2 8EF Jesus' Passion week 8G Jesus on the cross 8H Jesus' resurrection	9A Jesus said I AM 9B Jesus turned things upside down 9C Love like the Good Samaritan 9D Why Jesus came 9E Jesus came to seek and save the lost 9F Jesus showed us how to love	10A Life Is this it? 10B Jesus Who is he? 10C Cross Why did Jesus die? 10D Faith How can we have faith? 10E Prayer Why and how do I pray? 10F Bible Why and how do I read the Bible? 10G Holy Spirit Who is he and what does he do? 10H New Life How can I make the most my life? 10I Evil How can I resist evil? 10J Telling others How and why do I tell others? 10K Healing 10L Church

SUPPLEMENTARY UNITS Stage 4 (years 7 & 8)

Topic	Bible	Who is God?	Prayer	Values	Christmas	Nativity
Aim	For students to learn that the Bible is historically reliable, and to learn how to find and read Bible verses.	For students to understand more about the true nature of God.	For students to consider their own prayer experiences, and to learn how to pray based on Jesus' examples and teachings.	For students to learn that God loves and values them, and that our values may need to change to match with what God values.	For students to explore the history of the birth of Jesus, as recorded in the Bible, and to focus on the involvement of the angels, shepherds and wise men.	For students to gain an understanding of the Biblical historical event of Jesus' birth.
Unit verse	2 Timothy 3 v 16-17 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness so that the servant of God may be thoroughly equipped for every good work.	Psalms 116 v 5 The Lord is gracious and righteous; our God is full of compassion.	Matthew 6 v 9-13 This, then, is how you should pray: "Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as it is in heaven. Give us today our daily bread. And forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one."	1 Samuel 16 v 7b People look at the outward appearance, but the Lord looks at the heart.	Luke 2 v 11 Today in the town of David a Saviour has been born to you; he is the Messiah, the Lord.	Luke 2 v 11 Today in the town of David a Saviour has been born to you; he is the Messiah, the Lord.
Length	4 x 40 minute lessons	5 x 40 minute lessons	2 x 40 minute lessons	4 x 40 minute lessons	3 x 40 minute lessons	3 x 40 minute lessons
Lessons	S4A What do I know about the Bible? S4B The how and why of reading the Bible S4C Can the Bible be trusted? S4D Advice you can count on	S4E What do you think God is like? S4F What is God like? S4G How does God let us know what he is like? S4H Getting to know God S4I God created me	S4J Is anyone out there? S4K Jesus prayed	S4L I am valued by God S4M What do I value? S4N Heart matters S4O God created me	S4P Visited by Angels S4Q Visited by Shepherds S4R Visited by Wise Men	S4STU The Nativity* *The Nativity Story (PG) 2006 film, needs to be purchased for these lessons.

STAND ALONE SUPPLEMENTARY LESSONS Stage 4 (years 7 & 8)

S4V Questions and Party (suitable for use at the end of every year or term)

SUPPLEMENTARY UNITS Stage 5 (years 9 & 10)

Topic	Forgiveness	Relationships	Suffering	True Love	Decisions
Aim	For students to understand their need for forgiveness, the magnitude of God's mercy and the need to forgive others too.	For students to learn some of the advice that the Bible gives about friendships, long-term relationships and families, and for students to learn that God wants to relate to us as a loving father.	For students to explore the question, 'If God exists, why is there suffering?'; to learn that God empathises with our suffering and desires to give us peace, and to consider how we can play a part in reducing suffering in the world.	For students to understand God's design for relationships and the difference between real love and infatuation.	For students to consider the different choices they are making, how those choices may affect their future and how Jesus encourages us to build our lives based on his teachings.
Unit verse	1 John 1 v 9 If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness.	Ephesians 4 v 32 Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.	Hebrews 4 v 14-16 Therefore, since we have a great high priest who has ascended into heaven, Jesus the Son of God, let us hold firmly to the faith we profess. For we do not have a high priest who is unable to empathize with our weaknesses, but we have one who has been tempted in every way, just as we are—yet he did not sin. Let us then approach God's throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need.	1 Corinthians 13 v 4-7 Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres.	Proverbs 3 v 5-6 Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.
Length	4 x 40 minute lessons	4 x 40 minute lessons	3 x 40 minute lessons	2 x 40 minute lessons	4 x 40 minute lessons
Lessons	S5A Our need for forgiveness S5B How do I get forgiven? S5C How much can I be forgiven? S5D Learning to forgive	S5E Friendship S5F Making relationships that last S5G Family relationships S5H God as Father	S5I Where is God when it hurts? S5J If God exists why is there suffering? S5K Coping with stress	S5L Love and peer pressure S5M Love and infatuation	S5N How should I know? S5O What about the future? S5P Career S5Q Choosing a foundation for life

STAND ALONE SUPPLEMENTARY LESSONS Stage 5 (years 9 & 10)

S5R Priorities

S5S Questions and Party (suitable for use at the end of every year or term)

SUPPORT UNIT LESSONS

This unit and lessons are specifically designed to be used with students with learning difficulties. They can also be used with mainstream classes.

Topic	Story Telling
Aim	To use the “Sam Chan Story telling the Gospel” method to help support unit students to learn, engage in and understand historical stories involving Jesus and some of the stories (parables) that Jesus told.
Unit verse	John 20 v 30 - 31 Jesus performed many other signs in the presence of his disciples, which are not recorded in this book. But these are written that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.
Length	4 x 75 minute lessons
Lessons	SC1A Jesus my superhero SC1B Jesus healed the paralytic SC1C Zacchaeus encounters Jesus SC1D The Lost Son

STAGE 6 (years 11 & 12)

Topic	Jesus the Game Changer
Link	Along with the NSW Baptist Union, Holroyd New Life Church approves “Jesus the Game Changer Schools Edition” for use. The scope and sequence can be found at: http://sre.jesusthegamechanger.com/wp-content/uploads/2018/07/JGC-School-Edition-Scope-and-Sequence.pdf

Options for longer lessons (for SRE teachers)

Options for when the school allocates more than 40 minutes for SRE lessons include:

- Take more time at the beginning of each lesson to connect with students. For example using a “Question of the day” or playing an ice-breaker game.
- Take more time when using Bibles to look up verses (you may need to show students how to look up verses) and discuss the verses (who wrote it, why they wrote it, what did it mean to the people who first read it, what could it mean to us today?)
- Allow more time for class discussion and questions, remembering to stay within the scope of the lesson/unit.
- Use workbooks. Two options are:
 1. Have students take notes throughout the lesson and at the end of the lesson run a quiz. You may choose to honour a winner each lesson/unit/term etc.
 2. Reflection workbooks where students journal some notes such as:
 - a. Write the date at the top of the page
 - b. If today’s lesson included a worksheet, paste it into your workbook
 - c. Write down any verses we looked at today in the Bible. Summarise the verse/s and write down what you learnt from the verse/s.
 - d. Write down something that you learnt from today’s lesson.
 - e. Write down how you can apply what you learnt from today’s lesson to your life.
 - f. Draw something from today’s lesson, be creative!
 - g. Write a prayer to God expressing how you feel and what you want to say to him.
 - h. Practice writing the memory verse for this unit (ask your teacher if you don’t know the verse).
 - i. Write down any questions you have about God, the Bible etc
- If your lessons are double the standard length (80 minutes or more), then you may consider teaching two lesson plans back to back.

NB: The 2022 Department of Education SRE Procedures Document states that “On average, not less than 30 minutes and not more than one hour of meaningful teaching time per week should be allocated for SRE. The lessons or period length for SRE should be consistent with the age and attention span of the students.”